EVALUATION AND ACCREDITATION OF OFFICIAL UNIVERSITY DEGREES

UNDERGRADUATE, MASTER'S AND DOCTORAL PROGRAMS

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VNiVERSiDAD D SALAMANCA

EVALUACIÓN Y ACREDITACIÓN DE TITULACIONES UNIVERSITARIAS OFICIALES

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I. Reference Frame

 Royal Decree 822/2021, of September 28th, established the organization of university education and the procedure for quality assurance (this RD has been repealed Royal Decree 1393/2007, of October 29th).

 Criteria and Guidelines for Quality Assurance in the European Higher Education Area (European Standards and Guidelines for Quality Assurance of Higher Education, ESG, 2015).

Reference Frame

Quality assurance processes

Quality assurance processes to which the degrees are subject to

- VERIFICATION (Universities Council, CU) + Authorization for implementation (Autonomous Community): Initial accreditation of the degree and its registration in the RUCT.
- MODIFICATION of the syllabus to update it (CU): RUCT
- FOLLOW-UP: check its implementation and analyze results
- RENEWAL OF ACCREDITATION:
 to maintain its official validity, every
 6 years, since its initial verification
 or since its last renewal of
 accreditation (CU): RUCT).

By whom?

- Internally, the University's own degrees.
- External Evaluation Bodies:
 Agencies registered in the
 European Register of Quality
 Assurance Agencies in Higher
 Education (The European Quality
 Assurance Register for Higher
 Education, EQAR), after having
 successfully passed an external
 evaluation in accordance with the
 ESG: ANECA (national level) and
 ACSUCyL (in the Autonomous
 Community of Castilla y León).

How?

- Evaluation protocols, defined by:
 - CURSA: University Commission for the Regulation of Monitoring and Accreditation. Composed of representatives of the Ministry of Universities, the Autonomous Communities, the Universities and the Quality Agencies.
 - REACU: Network of University Quality Agencies.
 - ACSUCYL: Through the common framework, it defines its own procedures that are applicable to the USAL.

II. ACCREDITATION RENEWAL

Accreditation Renewal Objectives

To guarantee that the development of the Degree is carried out in accordance with the Verified Report.

To guarantee that the quality of the results obtained corresponds to the results committed in the Verified Report.

To guarantee the rights and interests of the students, in accordance with the commitments of the Verified Report.

To ensure that the Degree has an Internal Quality Assurance System (SGIC) that has allowed its monitoring.

Phases of the Accreditation Renewal process

INTERNAL **EXTERNAL ACSUCyL** The USAL reviews publishes allegations, The DGU Request The CU the External Title **ARA ACSUC_VL ACSUCyL** issues External (ARA and USAL Report on communica Revision of analysis resolves Final RA sends the Gathering disseminati assigns the visit to the the Web and tes to USAL **ACSUC_VL** evidence) the and presents and of on and Title to a degree proposed Report and the Degree the list of to CU, allegations registers it Institutional training developme Branch external approval (Februarysends it to documenta takes it into Web of the nt of the degrees to session which in the report to ry evidence March) the USAL. Evaluation account in be Title ARA RUCT. transfers it USAL the CU and Committee 20 submitted subsequent that the to RA ACSUCyL. October resource development Autonomou analyzes June-July days (improveme April-Mav the ARA. May October July nt actions to Community be of Castille undertaken) and León.

INTERNAL EXTERNAL

- DGU: Dirección General de Universidades
- CU: Consejo de Universidades
- RUCT: Registro de Universidades, Centros y Títulos
- ARA: Autoinforme de Renovación de la Acreditación

Principal Agents (Undergraduate and Master Univ.)

Degree Quality Commission		External Visiting Committee			Degree Evaluation Committee	
COMPSITION	 President: Responsiblea cademic, member of the governing team of the academic responsible body or the coordinator of the degree. Secretary: Member of the PDI of the degree, with permanent link to the University. PDI Member: A PDI with teaching experience in the degree. PAS Member: A member of the Administration and Services Staff, involved in the Degree. Student member: A student of the degree. External members (at least one), from among the professionals who are: associate professors involved in the Degree, graduates, employers, representatives of professional associations, etc. 	COMPSITION	 2 academic experts (external to the University System of Castille and León). 1 Student. 1 Professional. 1 ACSUCyL Technician. 	COMPSITION	It is published on the ACSUCyL website.	
FUNCTIONS	 Review the public information on the Degree and propose its updating. Review the evidence of the Document Manager and incorporate those that are their responsibility. To elaborate the Internal Monitoring Report or Self-Report of RA (IIS/ARA) of the Degree, following the model established by the USAL (according to ACSUCyL model). To ensure compliance with the commitments established in the curriculum (verified report), making the proposals it deems appropriate in this regard, which will be submitted to the agreement of the academic body responsible for the degree, for implementation by the affected governing bodies. 	FUNCTIONS	 Each member of the Commission reviews the ARA. Visit the centers where the degree is taught. 	FUNCTIONS	It issues the evaluation reports based on the judgments made by the External Committee of the visit and the Knowledge Branch Committee.	

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Accreditation Renewal

Protocol (ARA and External Report) (Undergraduate and Master Univ.)

Dimensions

Criterios y Subcriterios (Cada subcriterio tiene estándares)

Degree Management

- 1. Development of the curriculum
 - 1.1. Validity of the academic, scientific and professional interest of the degree program.
 - 1.2. Implementation and academic management of the training program.
- 2. Transparency and internal quality assurance system
 - 2.1. Public information of the degree
 - 2.2. Internal Quality Assurance System (SGIC)
 - 2.3. Evolution of the degree based on external evaluation reports.

Resources

- 3. Human and support resources
 - 3.1. Academic personnel
 - 3.2. Learning support resources

Results

- 4. Results of the training program: Achievement of the expected learning results
 - 4.1. Achievement of the expected learning results
 - 4.2. Evolution of the degree's indicators
 - 4.3. Labor market insertion
 - 4.4. Satisfaction of the agents involved
 - 4.5. External projection of the degree

IMPROVEMENT PLAN

- Review of the improvement actions developed
- Proposals for new improvement actions

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Accreditation Renewal

Evidence

Evidence of ACSUCyL

- · Verified Report
- External Reports
 - Verification
 - Modifications
 - External Follow-Up
 - Renewal of previous accreditation

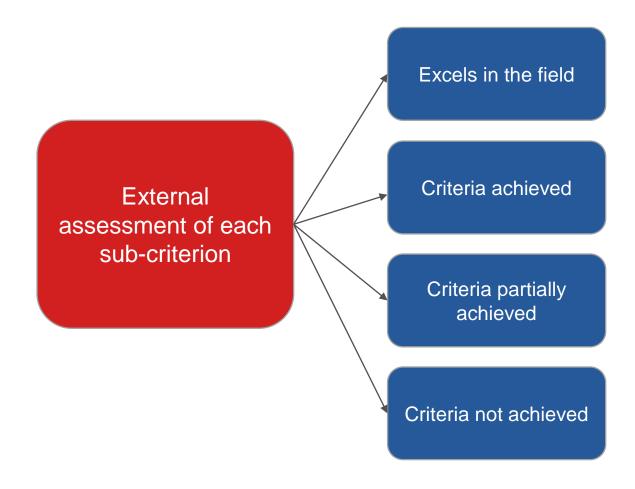
Evidence of the University

- ARA
- Evaluation tests of 4/6 undergraduate subjects and 2/6 Master's Degree subjects.
- Selection of 6 TFG / TFM and 6 External Practices (compulsory subject) / 6 Doctoral Thesis and Document of activities and research plans of doctoral students.
- · Institutional web page
- Internal Degree Monitoring Reports
- Evidence of the SGIC (in Degrees and MU):
 - Results of satisfaction surveys of the different agents involved.
 - Results of the labor market placement survey
 - Results of the Docentia-USAL program for the evaluation of the teaching activity of the teaching staff.
 - Tables of data and indicators of student access, enrollment and performance.
 - Tables of data and indicators of the teaching staff (PDI)
 - Academic guides (subject teaching cards)
 - Minutes of the Degree Quality Commission (CQC) and other Commissions
 - Other

Evidence of the visit to the University by the External Committee (EC)

- Meetings with different groups of the Degree (45' each meeting)
 - Alumni (2-4) and students (4-6)
 - Faculty (6-8) [In PD: 8-10].
 - Employers and internship tutors (2-4)
 - Academic responsible of the degree (Center/ Academic Committee in Doctoral Programs) and of the University (Vice Rectors).
- · Visit to facilities and infrastructures
- Opinions received by ACSUCyL through the electronic tool "Public Hearing".
- The EC may request additional evidence before, during or at the end of the visit.

Evaluation assessment



Conclusion of the evaluation

FAVORABLE

Standards are exceeded

FAVORABLE WITH IMPROVEMENT PLAN (Conditional)

They may include:

Requirements ("Must do") or recommendations for improvement.

Requirement to carry out a specific improvement plan to be followed up externally within a certain time frame.

UNFAVORABLE

If serious deficiencies have been detected. Examples:

- Unmet requirements indicated in external evaluation reports (verification, modification, renewal of accreditation).
- Non-compliance with commitments assumed in the verification report regarding:
 - Academic staff
 - Support resources and infrastructure
 - Failure of learning outcomes
- Failure to comply with regulations, resolutions and authorizations of the verification report on:
 - · Maximum number of new students
 - Teaching modality
 - · Agreements to organize teaching with other entities
- · Qualifying requirements for regulated profession

Evaluation Conclusion

The University may continue to offer the degree and may enroll new students.

Conclusion FAVORABLE

The Degree must take into account the comments (requirements and recommendations) of the External Report in its daily activity and reflect it annually in the Internal Follow-up Reports until the next AR (before the 6 years have elapsed).

The University can NOT continue to offer the Degree to new students and can only enroll those who started their studies previously (guaranteeing the rights of enrolled students).

Conclusion UNFAVORABLE

The title is declared "extinct" and is recorded in the RUCT.

The University will not be able to submit a new curriculum report to a new verification process in the following 2 years if it is similar.



Thank you

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