

**QUALITY AND ACADEMIC  
PERFORMANCE OBSERVATORY  
(Quality Assessment Unit)**

**FELIPE LORENZO BLANCO**

VNiVERSIDAD D SALAMANCA

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- I. Introduction, regulations and functions of the Observatory
- II. Indicators required by the Agency for the Quality of the University System of Castile and León and other stakeholders:
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# I. Introduction, regulations and functions

## What is the Academic Quality and Performance Observatory?

The Academic Quality and Performance Observatory is a platform of the Quality Assessment Unit that is responsible for:

1. The Coordination of the Statistical System of the University of Salamanca.
2. The execution and dissemination of studies and reports based on different aspects of indicators of the academic activity of the University, with the aim of enabling academic managers to make decisions for improvement.
3. The optimization of academic performance through monitoring the positioning of the University in different rankings and other studies related to university rankings.

RD. 822/2021, September 28th

## I. Introduction, regulations and functions

The Ministry of Universities maintains an Integrated University Information System (SIU) to cover the information needs of the Spanish university system as a whole and of the administrations. The system must provide the competent external evaluation bodies with the necessary information to carry out quality assurance procedures. Likewise, the SIU develops activities, based on the statistics and information collected, of observation, analysis and prospective, in collaboration with the universities and the quality agencies.

This requirement was already established in the repealed R.D. 1393/2007 and its amendments.

The SIU was implemented in 2010. Since then, the Quality Assessment Unit of USAL has been responsible for its management at the University.

On the other hand, the **Agency for the Quality of the University System of Castile y León (ACSUCyL)** requires a large amount of institutional information for the monitoring and renewal of the accreditation of official university degrees. Additionally, there is a growing demand for information from various institutions and other interest groups.

# I. Introduction, regulations and functions

## Regulations of the USAL Statistical System

### Regulations of the USAL Statistical System

- a. **Supervision and coordination** of the processes of elaboration of institutional indicators and statistics, advising the data management units (University Services).
- b. **Review of the data files**, indicators and statistics provided by the different managing units, in order to detect possible defects of format, inconsistencies or non-compliance with the established requirements.
- c. **Coordination of the University's relations with official bodies in the field of statistics and the provision of data and indicators.**
- d. **Coordination and monitoring of the activities related to the University Rankings** and dialogue with the editors and with the Government Team for the development of proposals for institutional improvement.

**THE REGULATION WILL BE IMPLEMENTED IN 2016**

Functions of the Academic Quality and Performance Observatory

# I. Introduction, regulations and functions

Supervise and ensure the proper functioning of the USAL Statistical System.

To supervise the Integrated University Information System (SIU).

Provide information to the Plan for the Integration of Information with the Public Universities of Castile and León.

Provide information to the Plan for the Integration of Information with the Public Universities of Castile y León.

To provide statistical information required by the Conference of Rectors (CRUE).

To prepare the indicators for the monitoring and renewal of the accreditation of official university degrees.

Coordinate all operations related to University Rankings.

Develop and maintain the web portal <https://indicadores.usal.es>

To provide information to the Transparency Portal.

Prepare reports on demand, in response to internal and external consultations on statistical data, for use in reports, projects, university guides, press, etc., as well as proposals for improvement for the Government Team.

## General Institution Indicators

The information, data and indicators used by the Observatory are displayed on the institutional indicators Web Portal:

<https://indicadores.usal.es>

The Observatory also prepares a large number of reports addressed to academic managers.

VNIVERSIDAD D SALAMANCA  
Unidad de Evaluación de la Calidad  
Observatorio de la Calidad y el Rendimiento Académico

BEGINNING ▾ OFFER AND DEMAND ▾ STUDENTS ▾ PERSONAL ▾ RESULTS ▾ DOCUMENTS ▾

General indicators.

Sign in

## OBSERVATORY OF QUALITY AND ACADEMIC PERFORMANCE

Welcome to the Observatory of Quality and Academic Performance of the University of Salamanca. The Observatory is in charge of monitoring institutional quality indicators, offering guidelines for decision-making, promoting transparency and accountability to society.



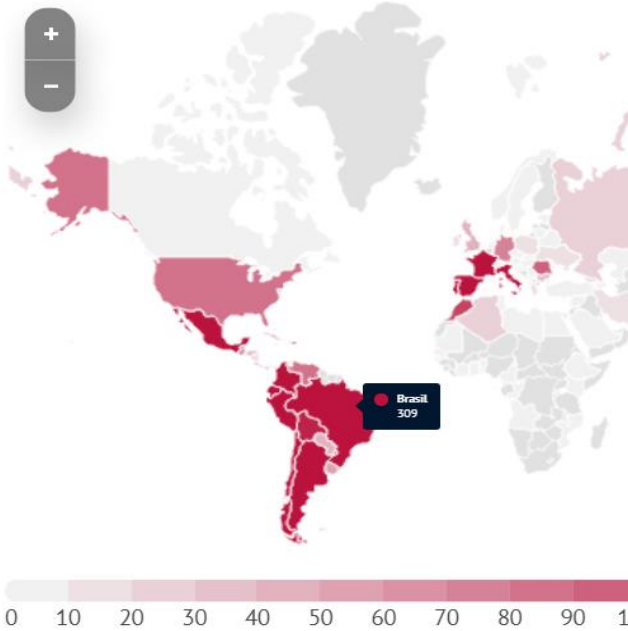
General Institution Indicators



Programas formativos y Estudiantes

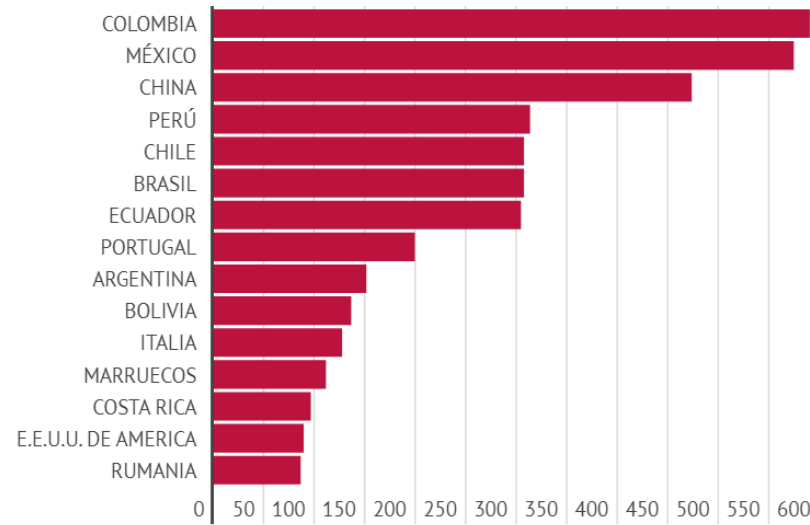
68 Grados .....	20.208
24 Dobles grados .....	873
74 Másteres oficiales .....	1.905
41 programas de doctorado .....	2.684
102 Títulos Propios .....	2.456
ERASMUS e intercambio.....	672

Países de procedencia. Se incluyen ERASMUS entrantes y estudiantes con becas de intercambio



Download data

Países de procedencia. TOP 15. Se excluyen estudiantes ERASMUS y con becas de intercambio



Download data



Estudiantes totales, computados como personas diferentes matriculadas en nuestras titulaciones de Grado, Máster, Doctorado y Títulos Propios, incluyendo ERASMUS

28.390

17.158 11.232



Personal Docente e Investigador de plantilla (excluyendo investigadores temporales contratados y personal sólo dedicado a la investigación)

2.329

1.077 1.252



Personal de Administración y Servicios

1.212

LA USAL EN DATOS

Curso 2020-21

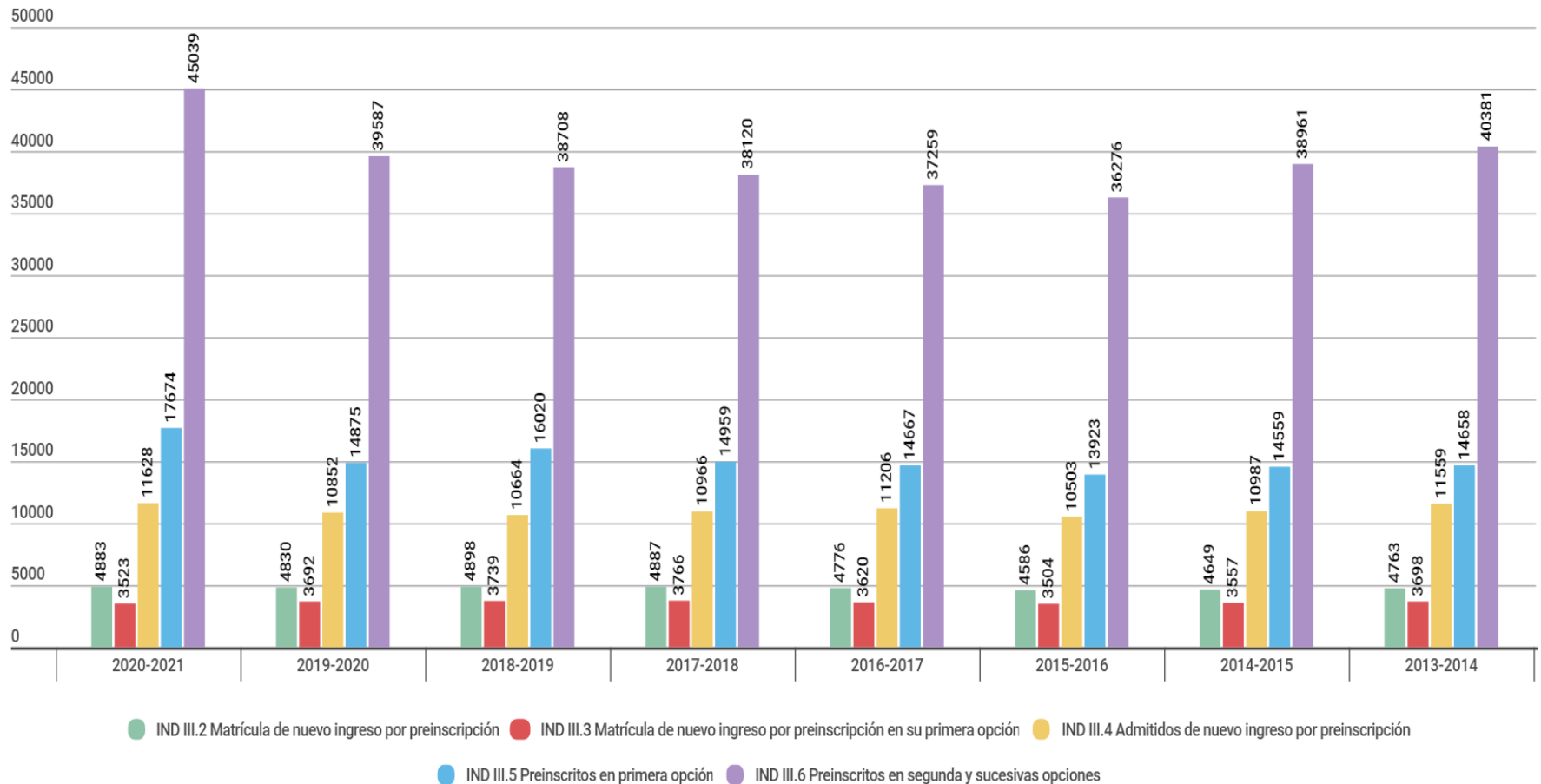




# II.A. Indicators of Access to Degrees

## Estadísticas de preinscripción

Datos del Sistema Integrado de Información Universitaria (SIIU). Totales por curso académico



The Observatory prepares annual statistics for each of the degree programs that contain information about the pre-enrollment process: **applications made, students admitted and new enrollment.** The information is extracted from the SIIU, to which data is previously sent from the USAL.

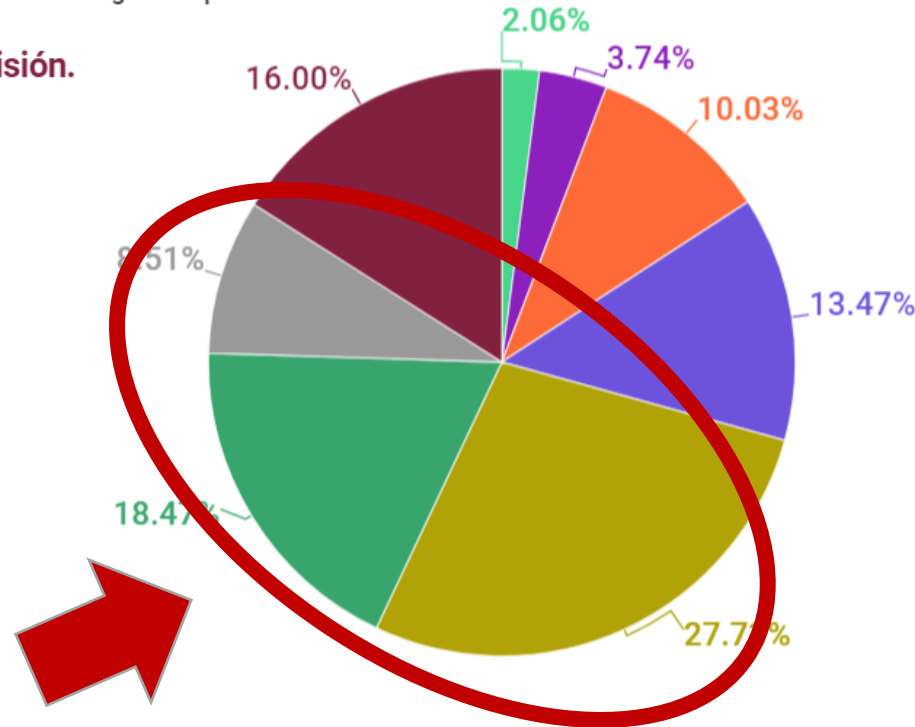
Access of undergraduate students by admission score

# II. A. Degree Access Indicators

Porcentaje de acceso a grado por nota de admisión.  
Curso 2020-21

The Observatory obtains indicators on the grades with which students enter each of the undergraduate programs.

**More than half of the undergraduate students enter with grades higher than 8**



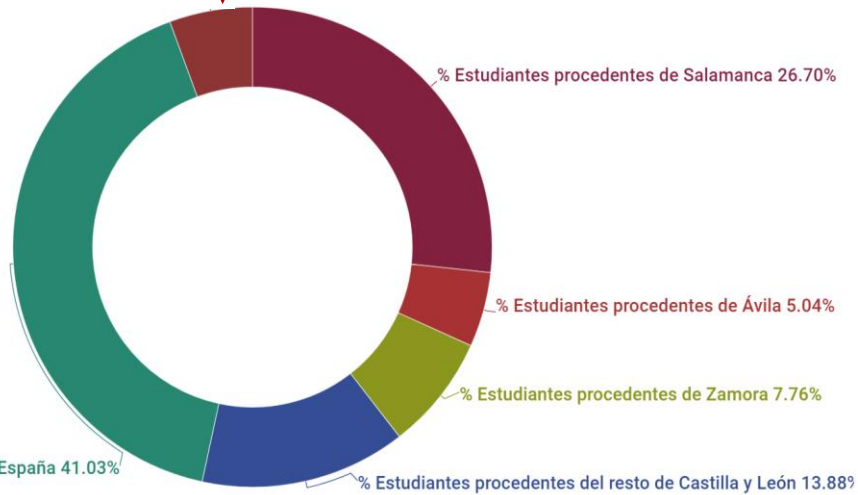
- % Estudiantes a tiempo completo con nota de acceso entre 5 y menor que 5,5
- % Estudiantes con nota de acceso entre 5,5 y menor que 6
- % Estudiantes a tiempo completo con nota de acceso entre 6 y menor que 7
- % Estudiantes a tiempo completo con nota de acceso entre 7 y menor que 8
- % Estudiantes a tiempo completo con nota de acceso entre 8 y menor que 10
- % Estudiantes a tiempo completo con nota de acceso entre 10 y menor que 12
- % Estudiantes a tiempo completo con nota de acceso entre 12 y 14
- % OTROS (estudiantes a tiempo parcial y otras casuísticas de acceso)

Access of undergraduate and Master's degree students by geographic origin

# II. A. Degree Access Indicators

**Internacionales**

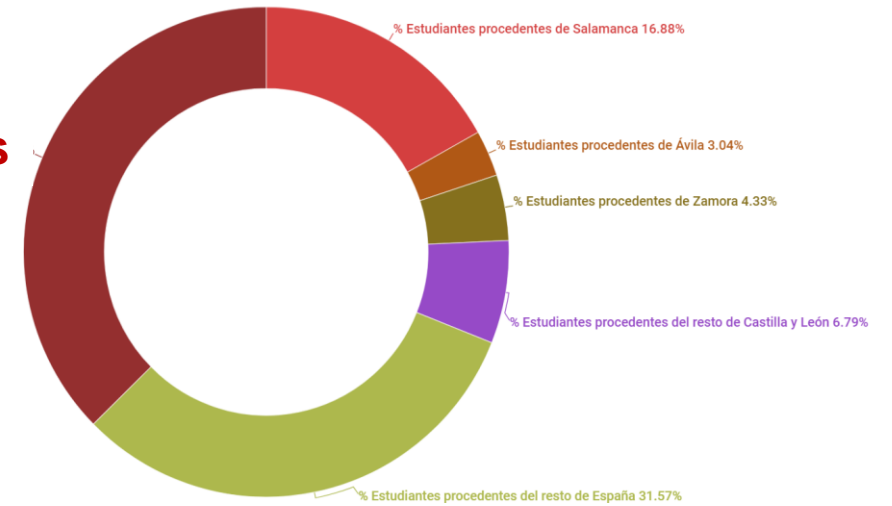
Porcentaje de acceso en grado por procedencia geográfica. Curso 2020-21



**Grado**

Acceso a másteres por procedencia geográfica. Curso 2020-21

**Internacionales**



**Máster**

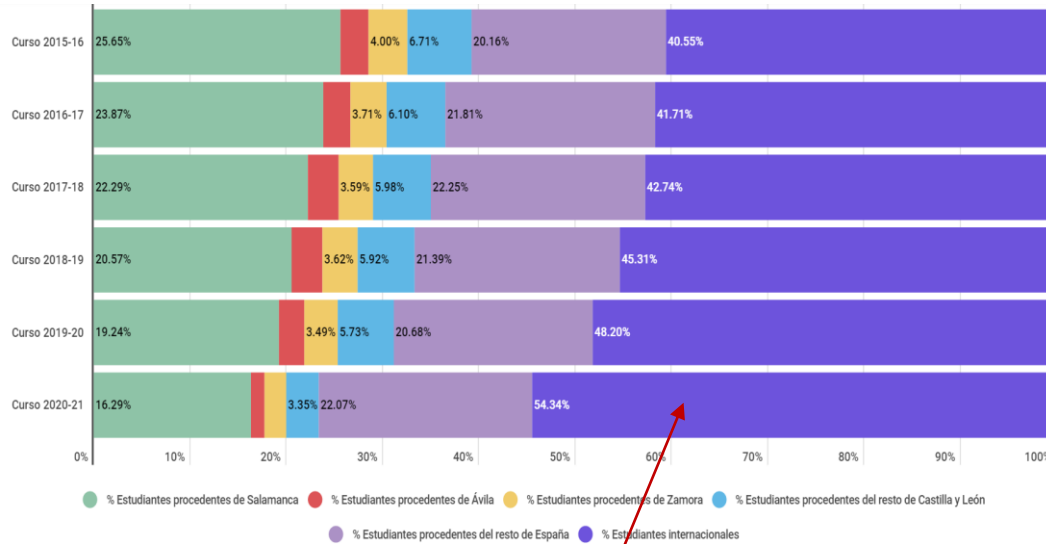
The Observatory obtains indicators on the origin of students enrolled in each of the undergraduate, master's and doctoral programs.

**In Bachelor degree programs, 6% are international students.**

**In Master's degree programs, the percentage of international students is 37%.**

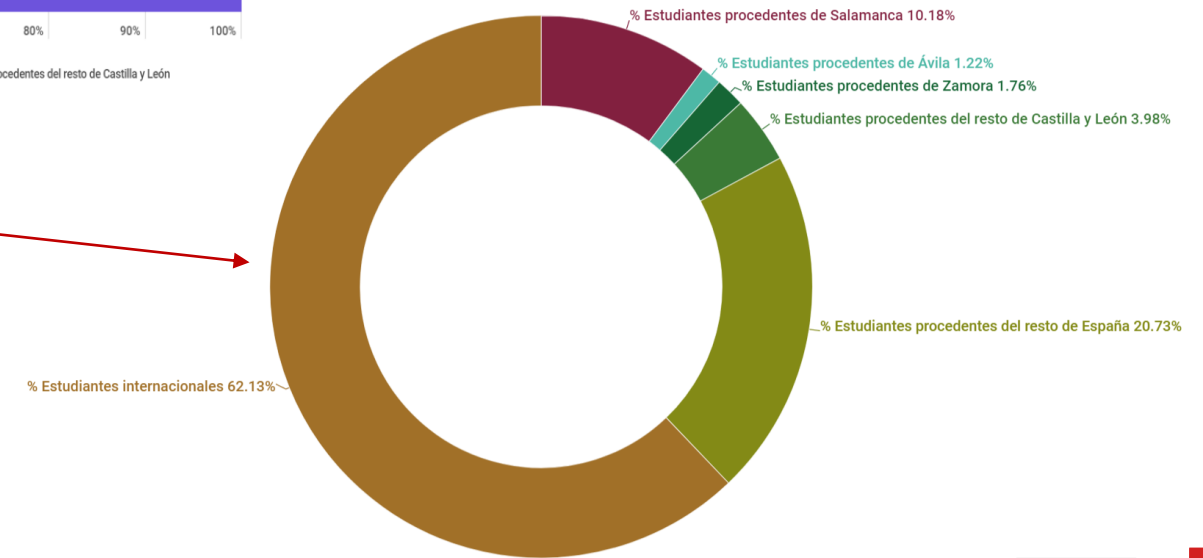
# II. A. Degree Access Indicators

In doctoral programs, the percentage of international students exceeds 50% of the total number of students enrolled.



**Internacionales**

In USAL's own degrees, the percentage of international students rises to more than 60% of the total number of students enrolled.



## II. A. Degree Access Indicators

- All information on access to Bachelor's and Master's degrees, by geographic origin, admission score and other variables is made available to the academic directors of each degree program during October each year.
- Each academic year, personalized reports are prepared for each degree program. These reports contain the data required by the Agency for the Quality of the University System of Castille and León (ACSUCyL).
- On the other hand, the University sends detailed information to the SIIU for each student, in accordance with the timetables established by the Ministry. This information is used to obtain indicators and statistical data.

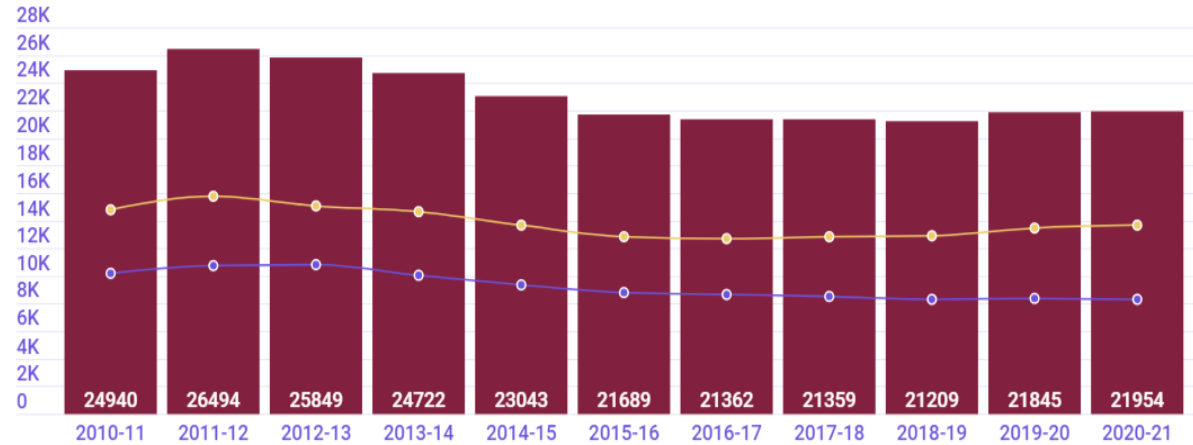
# II. B. Enrollment and Performance Indicators

## Undergraduate Students

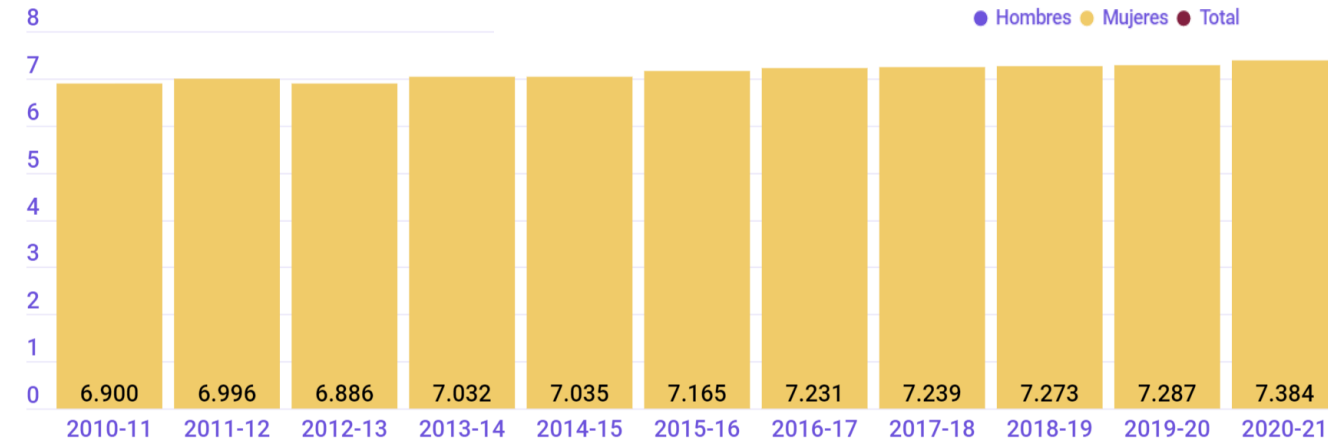
The Observatory obtains indicators on students enrolled and graduates each academic year.

The information is presented disaggregated for each degree and aggregated for the whole institution, on the Web and the Transparency Portal.

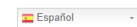
Evolución del número de estudiantes matriculados en titulaciones de grado y primer y segundo ciclo por curso y sexo



Evolución de la nota media de los estudiantes egresados y primer y segundo ciclo por curso



Nota media de los egresados



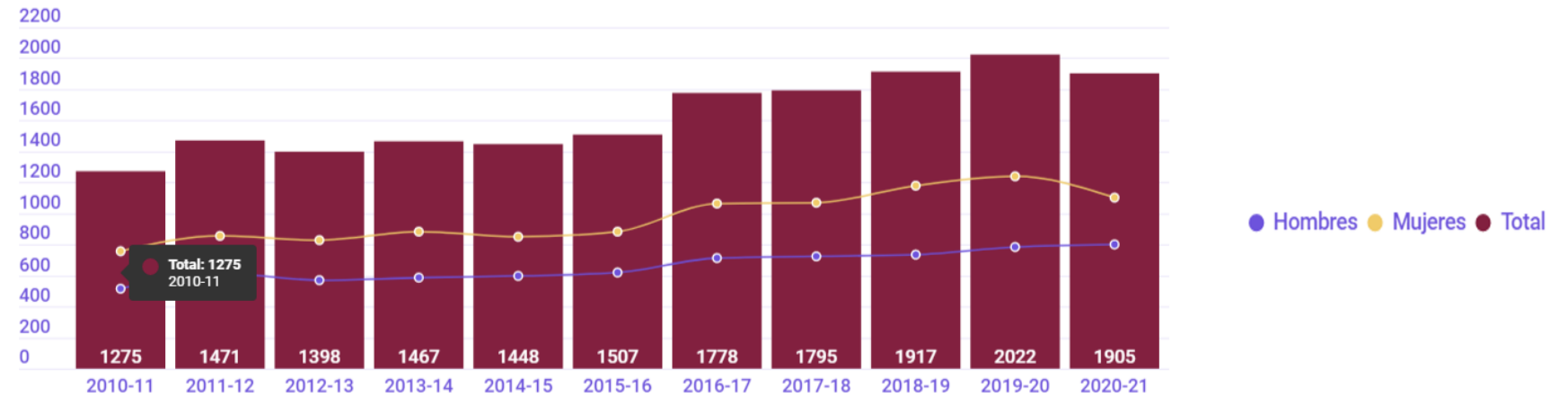
In the case of undergraduate degrees, the total number of students enrolled grew slightly after a few years of gradual decline. The average grade point average of graduates is gradually increasing.

# II. B. Enrollment and Performance Indicators

## Master's Degree Students

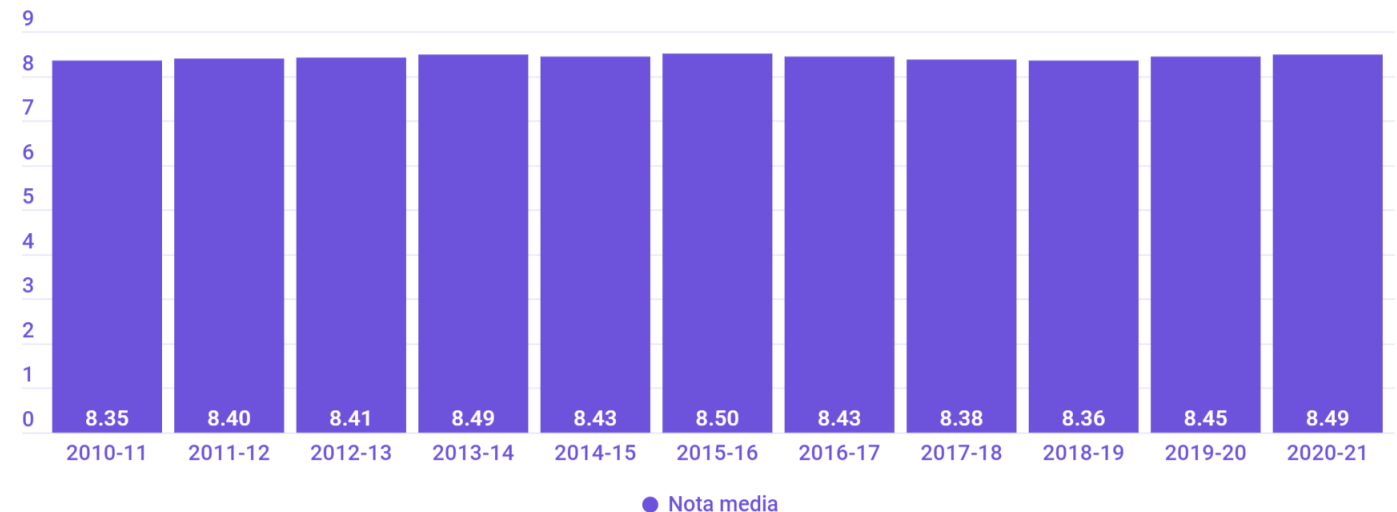
In the case of Master's degrees, the total number of students enrolled is growing gradually, although a slight decrease has been noted in the 2020-21 academic year due to the effects of the COVID-19 pandemic, as the mobility of international students has been affected.

Evolución del número de estudiantes matriculados en titulaciones de máster por curso y sexo



Evolución de la nota media del expediente de los estudiantes egresados en titulaciones de máster por curso

The average grade of graduating students is around 8.5





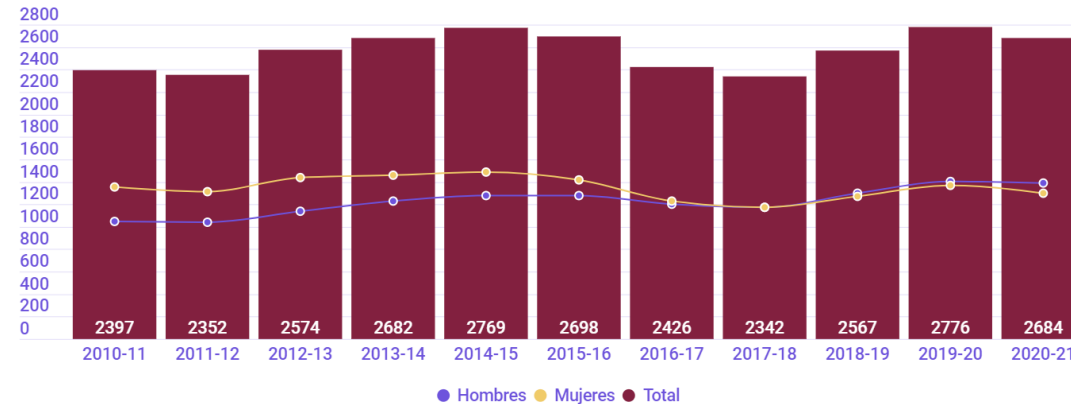
# II. B. Enrollment and Performance Indicators

## Doctoral Students

In the case of doctoral degrees, the total number of students enrolled has also been affected by the pandemic in the last academic year. Even so, high enrollment figures have been maintained.

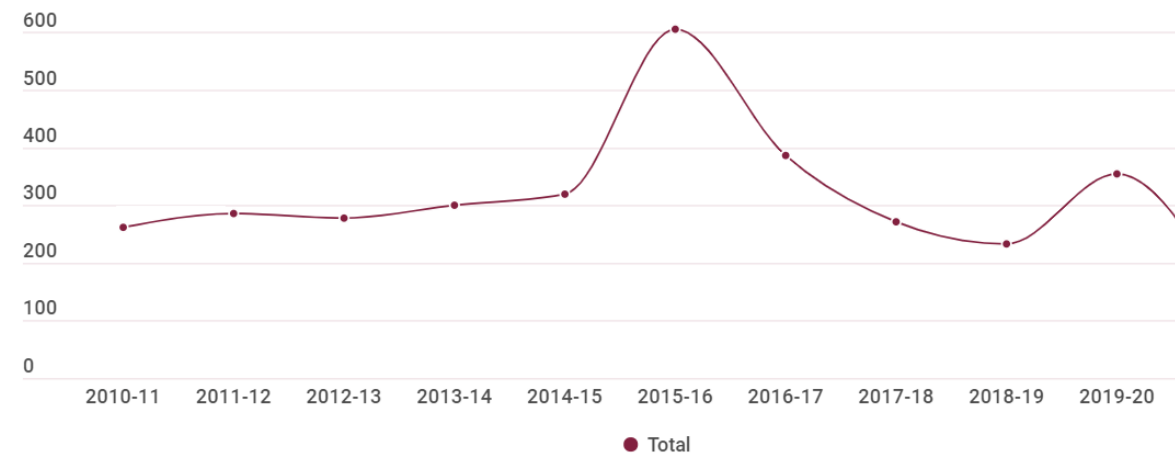
The number of theses read has undergone considerable variations due to changes in the regulations or in the deadlines for reading by the COVID-19

Evolución del número de estudiantes matriculados en titulaciones de doctorado por curso y sexo



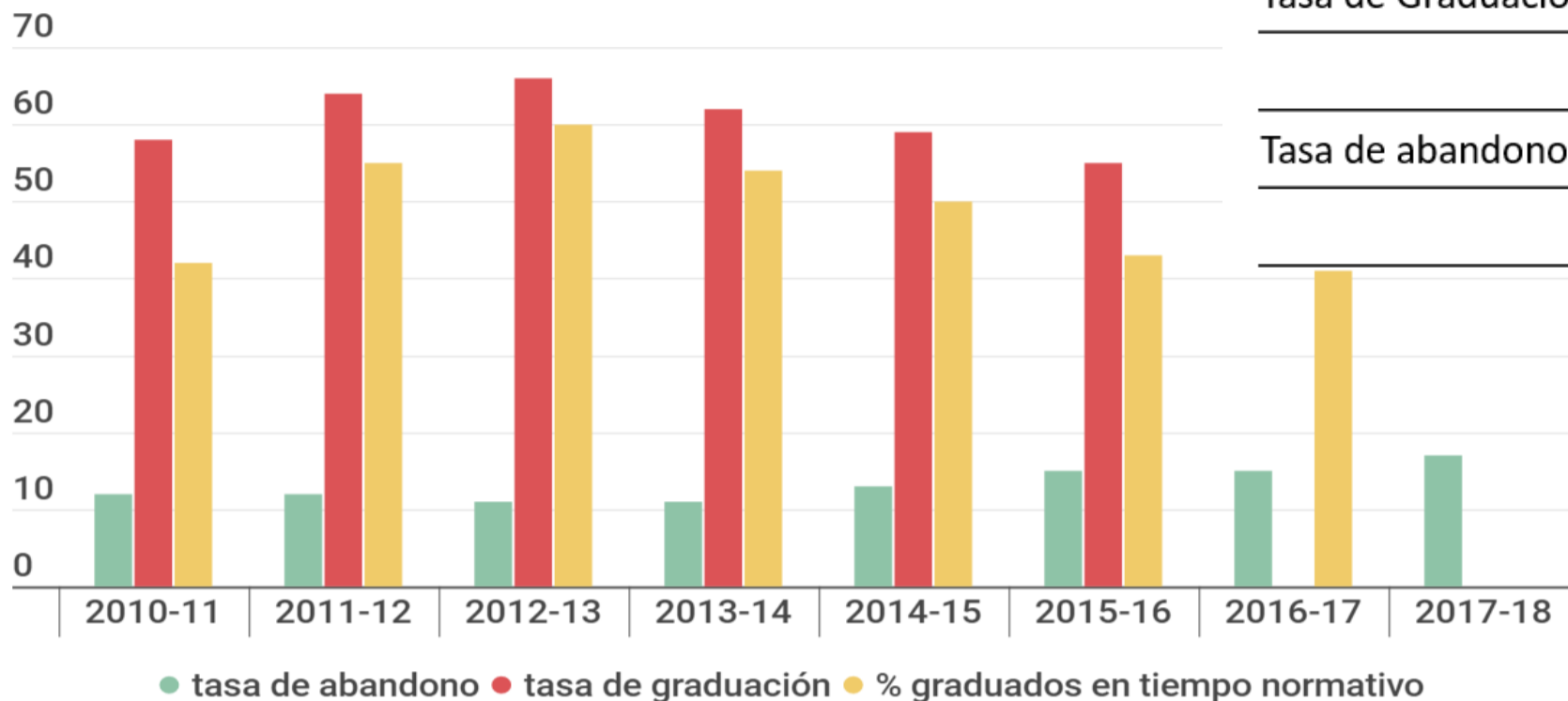
[Descargar datos](#)

Evolución del número de tesis leídas por curso



# II. B. Enrollment and Performance Indicators

## Undergraduate Students



INDICADOR	USAL	MEDIA NACIONAL
Tasa de Graduación Grado	60%	49%
Máster	88%	84%
Tasa de abandono Grado	13%	22%
Máster	4%	10%

- **Tasa de graduación:** porcentaje de estudiantes de la cohorte de entrada a la titulación que finalizan estudios en el número de años marcado por el plan de estudios o uno más. Por ejemplo, en un plan de cuatro años, los estudiantes que finalizan en 5 años o menos.
- **Porcentaje de graduados en tiempo normativo:** relación entre los estudiantes que finalizan estudios en el tiempo señalado en el plan de estudios y el total de estudiantes.
- **Tasa de abandono:** porcentaje de estudiantes de la cohorte de entrada a la titulación en un curso determinado que, sin haberse titulado, no se matriculan en los dos siguientes cursos académicos.

# II. B. Enrollment and Performance Indicators

## Undergraduate Students

2019-20	II.3 Tasa de rendimiento	II.4 Tasa de éxito	II.5 Tasa de evaluación	Población utilizada		2018-19	II.3 Tasa de rendimiento	II.4 Tasa de éxito	II.5 Tasa de evaluación	Población utilizada
Rama	86,21%	91,70%	94,02%	99,99%		Rama	80,73%	87,86%	91,89%	100,00%
Ciencias Sociales y Jurídicas	86,51%	91,92%	94,12%	99,97%		Ciencias Sociales y Jurídicas	81,96%	88,54%	92,57%	99,99%
Ingeniería y Arquitectura	72,53%	81,28%	89,23%	100,00%		Ingeniería y Arquitectura	68,24%	78,93%	86,46%	100,00%
Artes y Humanidades	85,33%	93,20%	91,56%	100,00%		Artes y Humanidades	79,35%	89,69%	88,47%	100,00%
Ciencias de la Salud	93,51%	95,79%	97,62%	100,00%		Ciencias de la Salud	88,43%	91,90%	96,22%	100,00%
Ciencias	83,13%	88,11%	94,35%	100,00%		Ciencias	74,16%	81,34%	91,18%	100,00%

2017-18	II.3 Tasa de rendimiento	II.4 Tasa de éxito	II.5 Tasa de evaluación	Población utilizada
Rama	80,84%	87,91%	91,95%	99,95%
Ciencias Sociales y Jurídicas	82,25%	88,45%	92,99%	99,92%
Ingeniería y Arquitectura	66,77%	77,94%	85,67%	99,92%
Artes y Humanidades	80,23%	90,26%	88,88%	99,92%
Ciencias de la Salud	89,49%	92,73%	96,51%	100,00%
Ciencias	72,56%	80,67%	89,94%	100,00%

Indicador	Curso	Grado	Máster
<b>Media nacional</b>			
Tasa de rendimiento	2019-20	84,6%	91,0%
Tasa de abandono el 1 <sup>er</sup> año	2017-18	21,3%	9,8%
Tasa de cambio el 1 <sup>er</sup> año	2017-18	8,3%	1,2%
Nota del expediente	2019-20	7,27	8,19

- Tasa de rendimiento: relación porcentual entre el número de créditos superados y el número de créditos matriculados por titulación y curso académico.
- Tasa de éxito: relación porcentual entre el número de créditos superados y el número de créditos presentados por titulación y curso académico.
- Tasa de evaluación: relación porcentual entre el número de créditos presentados y el número de créditos matriculados por titulación y curso académico.

# II. B. Enrollment and Performance Indicators

## Performance by Subject

Performance and success rates are also obtained for each subject of each degree program, both Bachelor's and Master's, based on the information available for each student in relation to the credits he/she has enrolled in, those he/she has taken and those he/she has passed. Information is also provided on the credits enrolled and passed in the first enrollment.

CÓDIGO	ASIGNATURA	CREDITOS ECTS	ESTUDIANTES MATRICULADOS	CRÉDITOS MATRICULADOS	CRÉDITOS PRESENTADOS	CRÉDITOS SUPERADOS	TASA DE RENDIMIENTO	TASA DE ÉXITO	TASA DE EVALUACIÓN	PORCENTAJE DE MATRICULADOS EN PRIMERA MATRÍCULA SOBRE EL TOTAL	PORCENTAJE DE CRÉDITOS SUPERADOS EN PRIMERA MATRÍCULA SOBRE LOS MATRICULADOS EN PRIMERA MATRÍCULA	CRÉDITOS MATRICULADOS EN PRIMERA MATRÍCULA	CRÉDITOS SUPERADOS EN PRIMERA MATRÍCULA
106802	ADMINISTRACIÓN Y ORGANIZACIÓN DE EMPRESAS	6,00	20	120,00	114,00	114,00	95,00%	100,00%	95,00%	100,00%	95,00%	120,00	114,00
106860	ADMINISTRACIÓN Y ORGANIZACIÓN DE EMPRESAS	6,00	20	120,00	120,00	114,00	95,00%	95,00%	100,00%	100,00%	95,00%	120,00	114,00
106819	CARGA Y CENTRADO	3,00	26	78,00	75,00	75,00	96,15%	100,00%	96,15%	100,00%	96,15%	78,00	75,00
106812	COMUNICACIONES	3,00	27	81,00	81,00	75,00	92,59%	92,59%	100,00%	96,30%	92,31%	78,00	72,00
106809	CONOCIMIENTO GENERAL AERONAVE I (MOTORES I)	3,00	22	66,00	57,00	48,00	72,73%	84,21%	86,36%	90,91%	80,00%	60,00	48,00
106811	CONOCIMIENTO GENERAL AERONAVE II	6,00	32	192,00	192,00	96,00	50,00%	50,00%	100,00%	81,25%	57,69%	156,00	90,00
106823	CONOCIMIENTO GENERAL AERONAVE III	3,00	27	81,00	78,00	51,00	62,96%	65,38%	96,30%	96,30%	65,38%	78,00	51,00
106827	CONOCIMIENTO GENERAL AERONAVE IV	3,00	35	105,00	102,00	99,00	94,29%	97,06%	97,14%	88,57%	93,55%	93,00	87,00
106835	CONOCIMIENTO GENERAL AERONAVE V (MOTORES II)	3,00	34	102,00	99,00	81,00	79,41%	81,82%	97,06%	91,18%	80,65%	93,00	75,00
106804	DERECHO AÉREO	6,00	22	132,00	126,00	114,00	86,36%	90,48%	95,45%	90,91%	90,00%	120,00	108,00
106839	DIRECCIÓN COMERCIAL Y MARKETING	4,50	27	121,50	117,00	103,50	85,19%	88,46%	96,30%	92,59%	88,00%	112,50	99,00
106862	DIRECCIÓN DE COMERCIAL Y MARKETING	4,50	20	90,00	90,00	85,50	95,00%	95,00%	100,00%	100,00%	95,00%	90,00	85,50
106834	DIRECCIÓN DE OPERACIONES	6,00	31	186,00	174,00	162,00	87,10%	93,10%	93,55%	96,77%	90,00%	180,00	162,00
106861	DIRECCIÓN DE OPERACIONES	6,00	21	126,00	126,00	120,00	95,24%	95,24%	100,00%	100,00%	95,24%	126,00	120,00
106840	DIRECCIÓN FINANCIERA Y CONTABILIDAD	4,50	25	112,50	108,00	103,50	92,00%	95,83%	96,00%	96,00%	95,83%	108,00	103,50
106863	DIRECCIÓN FINANCIERA Y CONTABILIDAD	4,50	21	94,50	94,50	90,00	95,24%	95,24%	100,00%	100,00%	95,24%	94,50	90,00
106852	FACTORES HUMANOS EN AVIACIÓN	3,00	25	75,00	75,00	75,00	100,00%	100,00%	100,00%	100,00%	100,00%	75,00	75,00
106847	GESTIÓN DE AEROPUERTOS	3,00	13	39,00	39,00	39,00	100,00%	100,00%	100,00%	100,00%	100,00%	39,00	39,00
106841	GESTIÓN DEL ERROR OPERACIONAL	3,00	25	75,00	75,00	75,00	100,00%	100,00%	100,00%	100,00%	100,00%	75,00	75,00
106870	HISTORIA DE AVIACIÓN	3,00	19	57,00	54,00	54,00	94,74%	100,00%	94,74%	100,00%	94,74%	57,00	54,00

- Tasa de rendimiento: relación porcentual entre el número de créditos superados y el número de créditos matriculados por titulación y curso académico.
- Tasa de éxito: relación porcentual entre el número de créditos superados y el número de créditos presentados por titulación y curso académico.
- Tasa de evaluación: relación porcentual entre el número de créditos presentados y el número de créditos matriculados por titulación y curso académico.

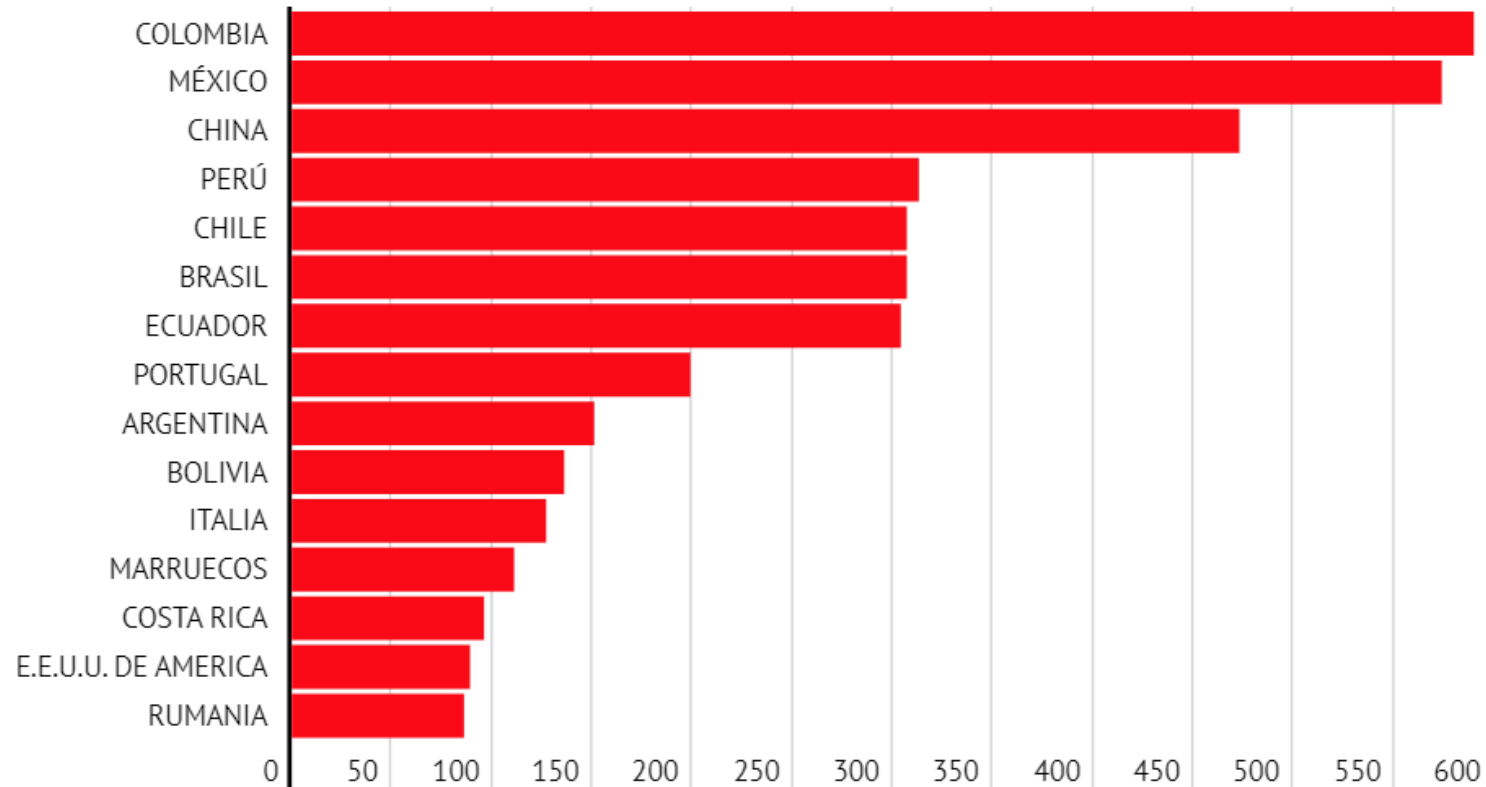
# II. B. Enrollment and Performance Indicators

## International Students

Países de procedencia. TOP 15

International students enrolled at USAL come mainly from **Latin American countries**, although Chinese students are in third place.

The European countries with the highest number of students are Portugal and Italy.

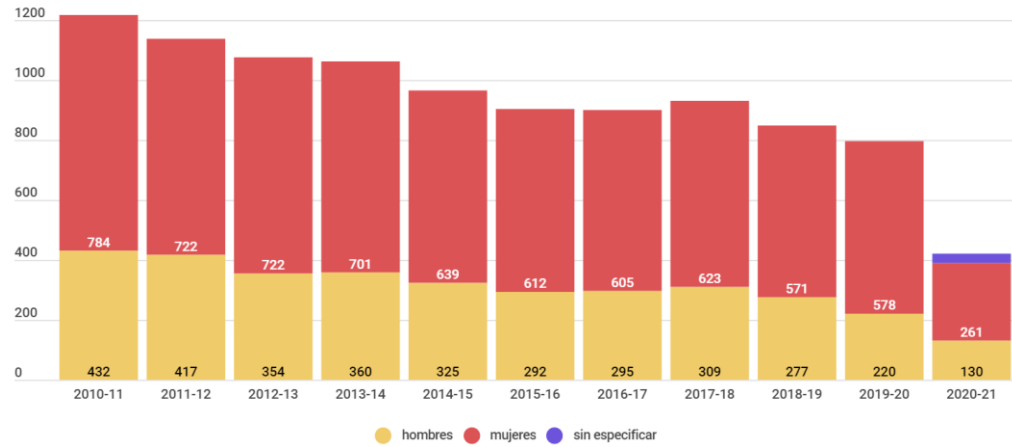


[Download data](#)

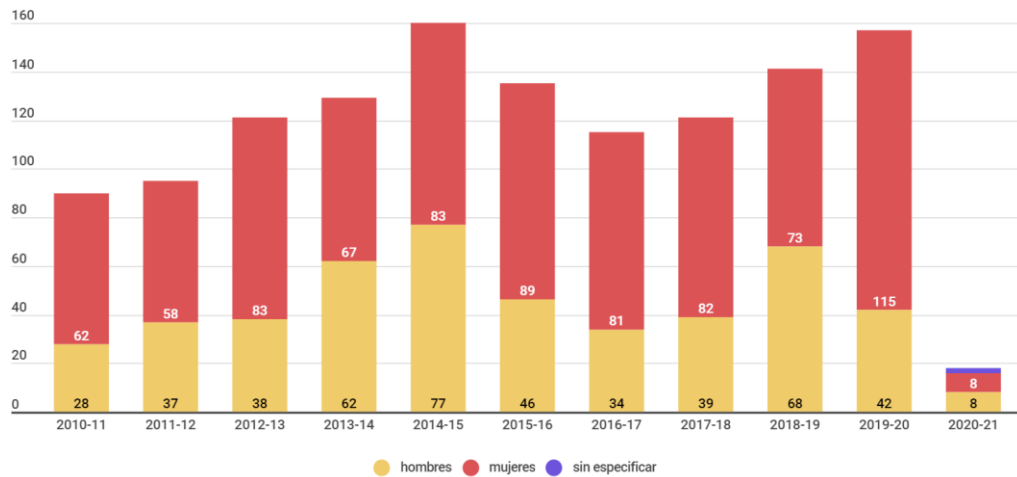
# II. B. Enrollment and Performance Indicators

## International Students

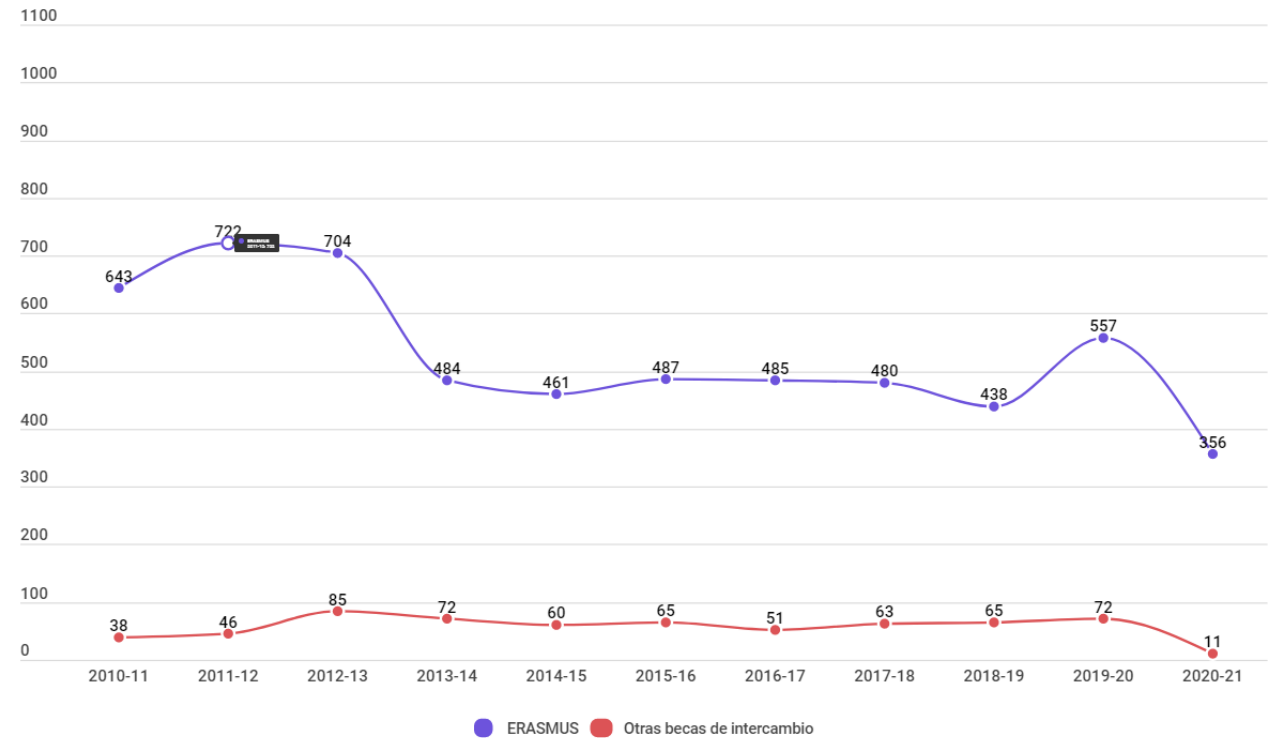
Estudiantes ERASMUS recibidos entre los cursos 2010-11 y 2020-21



Estudiantes de otros programas de intercambio internacionales recibidos entre los cursos 2010-11 y 2020-21



Estudiantes enviados en programas de movilidad internacional





## II. B. Enrollment and Performance Indicators

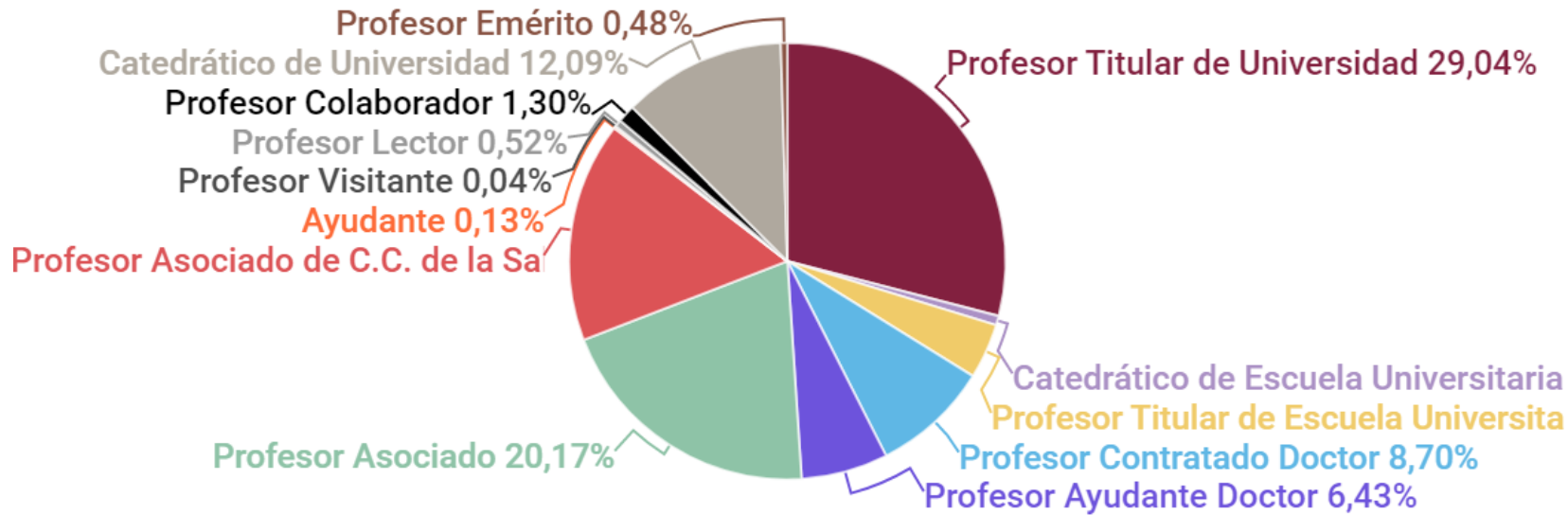
- All information related to the enrollment and performance of Bachelor's and Master's degree students is made available to the academic heads of each degree program **during March** of each year, with data updated up to the last completed academic year. This is so that the indicators are in accordance with those published by the SIIU.
- Each academic year, customized reports are prepared for each degree program. These reports contain the data required by the Agency for the Quality of the University System of Castilla y León (ACSUCyL).



## II. C. Teaching and Research Staff Indicators

- ACSUCyL requires a data and indicators for Teaching and Research Staff. Among others, the following:
  - Teaching load of the PDI, personal and by categories.
  - Profile (Curriculum Vitae) of the teaching and research staff.
  - Research results of the teaching and research staff: research projects, research groups, six-year periods obtained, etc.
  - Results of the Docentia Program
  - Courses taken by the PDI
  - Participation of the PDI in teaching innovation projects.
- On the other hand, the University sends detailed information to the SIU for each professor, in accordance with the calendars established by the Ministry. This information is used to obtain indicators and statistical data.
- The Observatory obtains these statistics, as well as others required by other organizations and publishers of university rankings, and analyzes their evolution over time through the preparation of results reports. Aggregate indicators for the institution are also prepared and presented on the web and on the Transparency Portal.

## II. C. Teaching and Research Staff Indicators



  
1252 Hombres

  
1077 Mujeres

The study of involvement per each category of teaching and research staff for teaching official degrees is carried out every year as part of the degree monitoring process.

 VNiVERSiDAD D SALAMANCA Unidad de la Evaluación de la Calidad Observatorio de la Calidad y el Rendimiento Académico		CURSO ACADÉMICO	CATEGORÍA	NÚMERO PDI	% CATEGORÍA SOBRE EL TOTAL PDI TÍTULO	DOCTORES	% DOCTORES	% HORAS IMPARTIDAS POR ESA CATEGORÍA SOBRE EL TOTAL DE HORAS IMPARTIDAS EN EL TÍTULO
MÁSTER UNIVERSITARIO EN AGROBIOTECNOLOGIA	2019-20	CATEDRÁTICO DE UNIVERSIDAD	12	52,17	12	100	53,44	
MÁSTER UNIVERSITARIO EN AGROBIOTECNOLOGIA	2019-20	PROFESOR TITULAR DE UNIVERSIDAD	3	13,04	3	100	18,77	
MÁSTER UNIVERSITARIO EN AGROBIOTECNOLOGIA	2019-20	PROFESOR CONTRATADO DOCTOR	2	8,7	2	100	11,61	
MÁSTER UNIVERSITARIO EN AGROBIOTECNOLOGIA	2019-20	PERSONAL DOCENTE, INVESTIGADOR O TÉCNICO	4	17,39	4	100	14,19	
MÁSTER UNIVERSITARIO EN AGROBIOTECNOLOGIA	2019-20	PERSONAL INVESTIGADOR	2	8,7	2	100	1,99	

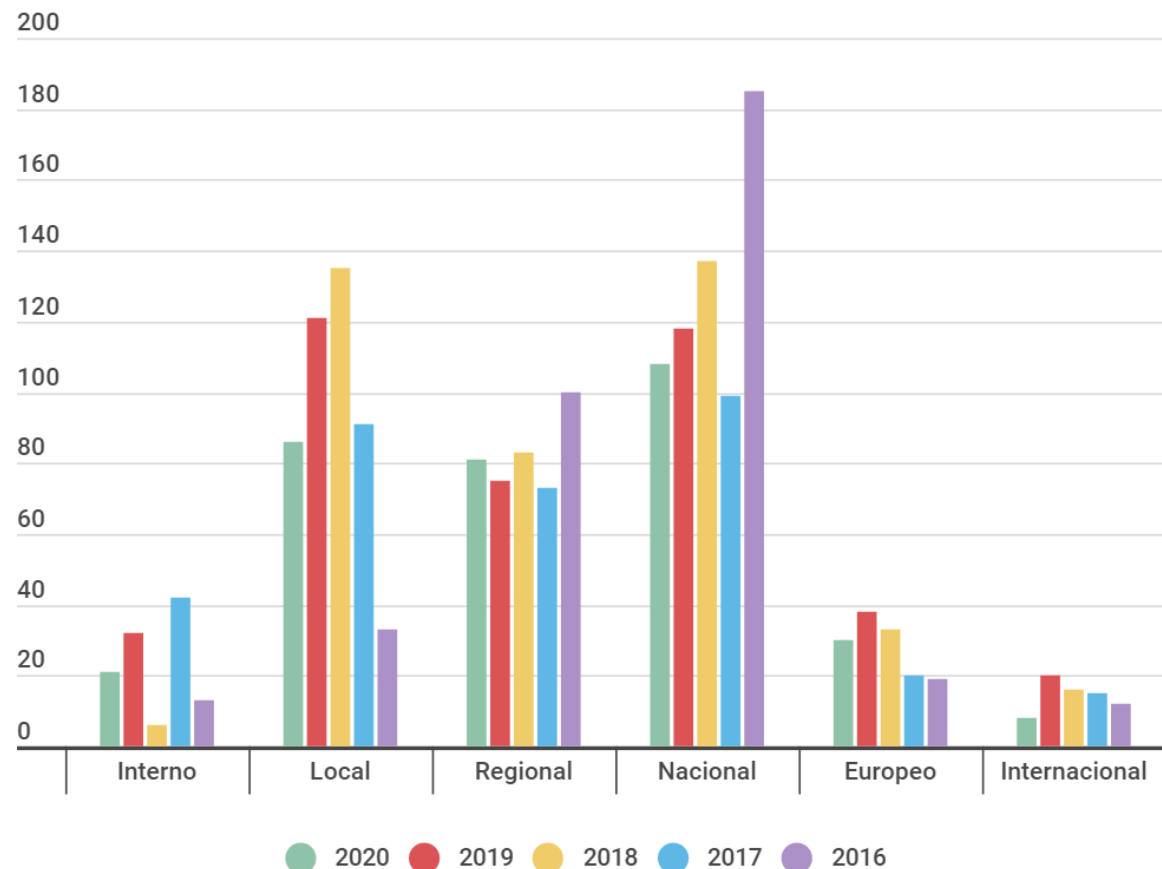
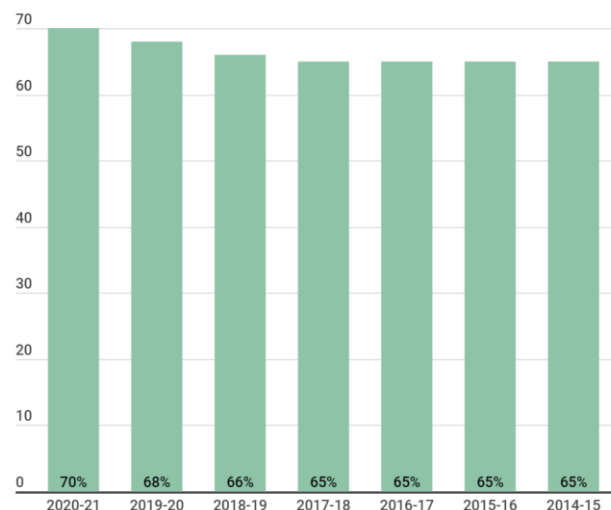
## II. C. Teaching and Research Staff Indicators

### Research Projects and Projects captured by the Research Personnel

Both the number of research periods obtained by the Research Staff and the research projects participated in by the PDI are necessary indicators for the monitoring of the official Doctorate degrees, in accordance with the regulations of ACSUCyL and the rest of the Quality Agencies.



**70,3%** es la relación de sexenios conseguidos frente a los potenciales



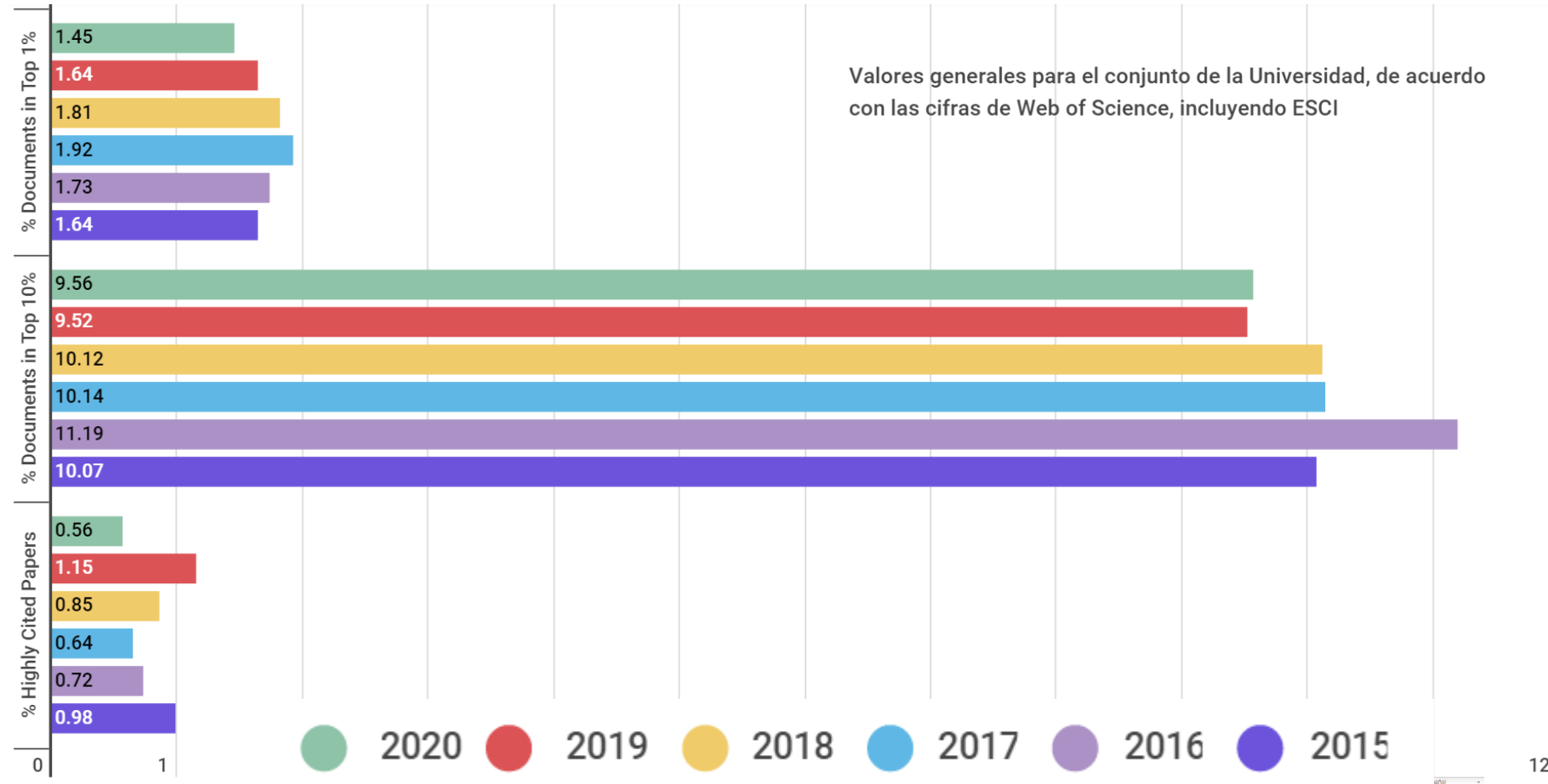
La media nacional es del 68,2%, siendo la más baja en Ciencias Sociales (56,9%) y las más alta en Ciencias (78,5%)

## II. C. Teaching and Research Staff Indicators

### Research Staff Publications. Citation quantity.

The quality of the scientific publications for teaching and research staff, in particular the quantity citations, is another aspect that is regularly analyzed by the Observatory.

These indicators are closely related to the positioning of the institution in university rankings.



## II. C. Teaching and Research Staff Indicators

### Research Staff Publications. Citations received.

As with citations received, the total number of publications produced by the teaching and research staff is a relevant factor when analyzing the evolution of institutional academic performance. In this case, it also has an important impact on the positioning in the different university rankings.

Evolución de documentos de la USAL indexados en SCOPUS(TM)



# III. Institutional Positioning: University Rankings

## Why participate in university rankings?

- **University rankings are tools** for measuring the quality of higher education institutions, and their ordered classification, based on different criteria such as the reputation of the university measured by surveys of experts or the use of quality indicators in different áreas. For example, teaching, research, internationalization, resource management, etc. The particular configuration of the indicators that make up the rankings is a debatable issue, in that they can lead to an undervaluation of teaching activities compared to research, or biased towards certain scientific specializations. However, in recent years, university rankings have proliferated and evolved in such a way that it is difficult not to find rankings for measuring the different aspects of academic activity: research, teaching, knowledge transfer, internationalization, etc.
- The Observatory of Academic Quality and Performance carries out the entire process of information gathering, supply, dialogue and monitoring of university rankings, in accordance with the guidelines of the USAL Statistical System Regulations.

# III. Institutional Positioning: University Rankings

Rankings in which the University of Salamanca participates





# III. Institutional Positioning: University Rankings

## Results of the University of Salamanca in the main rankings



In the QS ranking, the number of disciplines in which the USAL is represented is increasing. In many of them, it is among the top ranked in the Spanish University System. It stands out in all the disciplines **of Arts and Humanities**. Also in **Medicine, Communication, Education, Political Science and Biology**.

	2014	2015	2016	2017	2018	2019	2020	2021
<b>QS World University Rankings</b>	<b>481-490</b>	<b>551-600</b>	<b>651-700 (17)</b>	<b>601-650 (15)</b>	<b>591-600 (17)</b>	<b>601-650 (17-18)</b>	<b>601-650 (17-19)</b>	<b>651-700 (19)</b>
Arts and Humanities	175	-	216	233	207	207 (5)	222 (7)	207 (6)
English Language & Literature	-	151-200	151-200	151-200	201-250	201-250 (7)	201-250 (7)	201-250 (6)
History	-	-	-	-	-	-	151-200 (6)	151-200 (5)
Linguistics	-	-	151-200	151-200	151-200	201-250 (6)	201-250 (7)	201-250 (7)
Modern Languages	-	101-150	101-150	101-150	101-150	51-100 (5)	101-150 (7)	90 (4)
Philosophy	-	-	-	151-200	-	-	-	-
Engineering and Technology								
Computer Science & Information Systems	-	-	-	-	-	-	-	551-600 (11)
Life Sciences & Medicine	371	-	-	401-450	401-450	400 (9)	401-450 (9)	401-450 (9)
Agriculture & Forestry	-	-	-	-	251-300	151-200 (12)	151-200 (11)	201-250 (12)
Biological Sciences	-	-	-	351-400	301-350	301-350 (8)	301-350 (7)	301-350 (7)
Medicine	-	301-350	301-400	301-350	301-350	251-300 (8)	251-300 (8)	301-350 (8)
Pharmacy & Pharmacology	-	151-200	151-200	151-200	151-200	251-300 (9)	-	-
Natural Sciences	-	-	-	-	-	-	-	-
Chemistry	-	-	-	-	-	551-600 (18)	501-550 (16)	-
Physics & Astronomy	-	-	-	-	-	501-550 (13)	501-550 (13)	551-600 (14)
Social Sciences & Management	373	-	-	401-450	371	401-450 (11)	395 (13)	375 (11)
Business & Management Studies	-	-	-	-	-	451-500 (17)	401-450 (17)	401-450 (18)
Communication & Media Studies	-	151-200	151-200	-	-	-	-	201-220 (7)
Economics & Econometrics	-	-	-	-	-	-	-	451-500 (13)
Education	-	-	201-300	201-250	151-200	201-250 (6)	201-250 (7)	201-250 (7)
Law	-	-	-	201-250	201-250	201-250 (11)	251-300 (13)	201-250 (10)
Politics & International Studies	-	-	-	-	-	-	151-200 (5)	151-200 (6)



# III. Institutional Positioning: University Rankings

## Results of the University of Salamanca in the main rankings

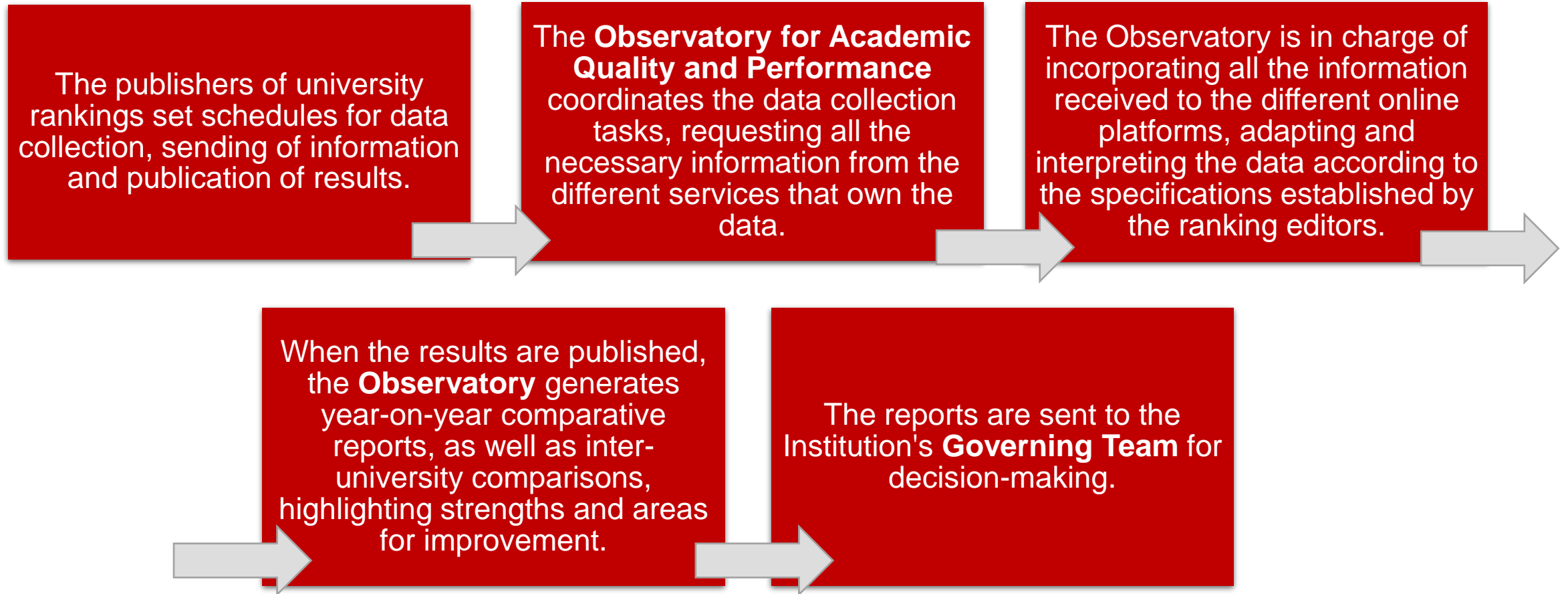


In the well-known **Shanghai ranking**, USAL has experienced a strong rise this year, due to its highly cited authors. By disciplines, it stands out in **Education, Earth Sciences, Computer Sciences, Education, Communication and Business.**

		2014	2015	2016	2017	2018	2019	2020	2021
ARWU- RANKING DE SHANGHAI	<i>Posición global (entre paréntesis se da la posición en España)</i>	-	-	-	701-800 (20)	701-800 (20)	<u>601-700 (18-21)</u>	701-800 (23-30)	401-500 (9-12)
	Mathematics	-	-	-	-	-	-	<u>301-400 (11-14)</u>	401-500 (13-16)
	Physics	-	-	-	401-500	401-500	<u>401-500</u>	-	-
	Earth Sciences	-	-	-	-	301-400	<u>301-400</u>	<u>301-400 (5-9)</u>	301-400 (6-10)
	Computer Science & Engineering	-	-	-	-	-	-	-	401-500 (7-13)
	Electrical & Electronic Engineering	-	-	-	-	-	-	-	301-400 (9-14)
	Food Science & Technology	-	-	-	51-75	51-75	<u>51-75</u>	<u>76-100 (8-11)</u>	101-150 (10-13)
	Biotechnology	-	-	-	-	301-400	<u>401-500</u>	<u>401-500 (12-14)</u>	-
	Biological Sciences	-	-	-	401-500	301-400	<u>401-500</u>	<u>401-500 (9-17)</u>	-
	Human Biological Sciences	-	-	-	-	-	-	-	401-500 (13-19)
	Agricultural Sciences	-	-	-	401-500	401-500	-	-	-
	Clinical Medicine	-	-	-	401-500	401-500	-	-	-
	Education	-	-	-	-	401-500	<u>301-400</u>	<u>301-400 (3-10)</u>	201-300 (1-6)
	Business Administration	-	-	-	-	301-400	<u>301-400</u>	<u>301-400 (6-13)</u>	201-300 (5-6)
	Communication	-	-	-	-	-	<u>201-300</u>	<u>201-300 (3-9)</u>	201-300 (3-6)
	Management	-	-	-	-	-	-	-	401-500 (14-18)

University of Salamanca's work operations in the main rankings

### III. Institutional Positioning: University Rankings





# Thank you!

**Academic Quality and Performance Observatory  
Quality Assessment Unit**

**VNiVERSiDAD D SALAMANCA**