

# *University of Ljubljana – dilemmas of internal QA system*

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# *University of Ljubljana*

- Comprehensive, research oriented University
- **38.762** students
- **5.898** employees
- An annual budget of **316,3** mio €



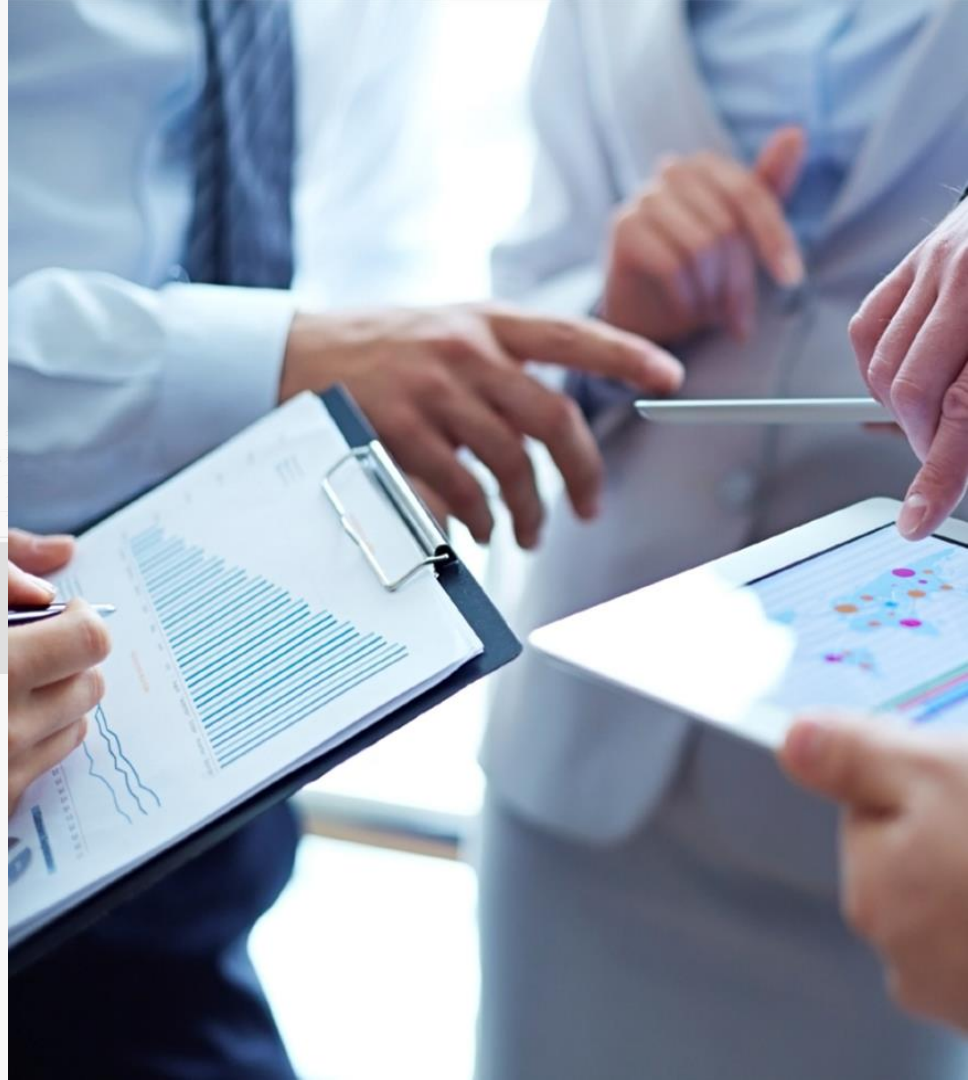
# *University of Ljubljana*

- Established in **1919** with **5** member faculties
- At present the University of Ljubljana consists of **23** faculties and **3** arts academies
- **Study fields:** Art, Fine Arts, Natural Science, Technology and Engineering, Social Sciences, Humanities, Medicine, Health Sciences, Sport



# *Research focus*

- **4105** registered researchers
- **308** young researchers + **12** post-docs
- **132** long-term research programmes
- **377** research projects
- Every teacher is expected to be involved in research



# *Degree programmes*

- **157** Bachelor and Single-cycle master degree programmes (6 ENG)
- **195** Master degree programmes (among this 11 Joint degree programmes and 42 ENG)
- **21** Doctoral degree programmes



## **Degree structure**

3 + 2 + 4

5-6 + 4

# *International partnerships*

## **Agreements:**

- **8** strategic partnerships
- **98** central agreements
- **2285** departmental agreements  
(among this 1896 Erasmus)

## **Areas of cooperation:**

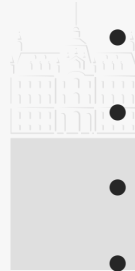
- Exchange of students and staff
- Joint research activities and projects
- Joint conferences, seminars, workshops, symposia etc.
- Joint courses and / or curricula



**World coverage**

# University networks

- Utrecht Network (MAUI, AEN)
- UNICA- Institutional Network of the Universities from Capitals of Europe
- Rector's conference: Alpe – Jadran
- **EUA - European University Association**
- CEEPUS - Central European exchange programme for University Studies
- CEI - Central European Initiative University Network
- SAR– Scholars at Risk
- Western Balkans Platform
- **CELSA**
- **The GUILD**
- **Eutopia**



# *National of accreditation and evaluation procedures*

## INSTITUTIONAL:

- **Initial accreditation of a higher education institution** (five years)
- **Re-accreditation of a higher education institutions** (maximum five years)
- Extraordinary evaluation of a higher education institution

## PROGRAMME:

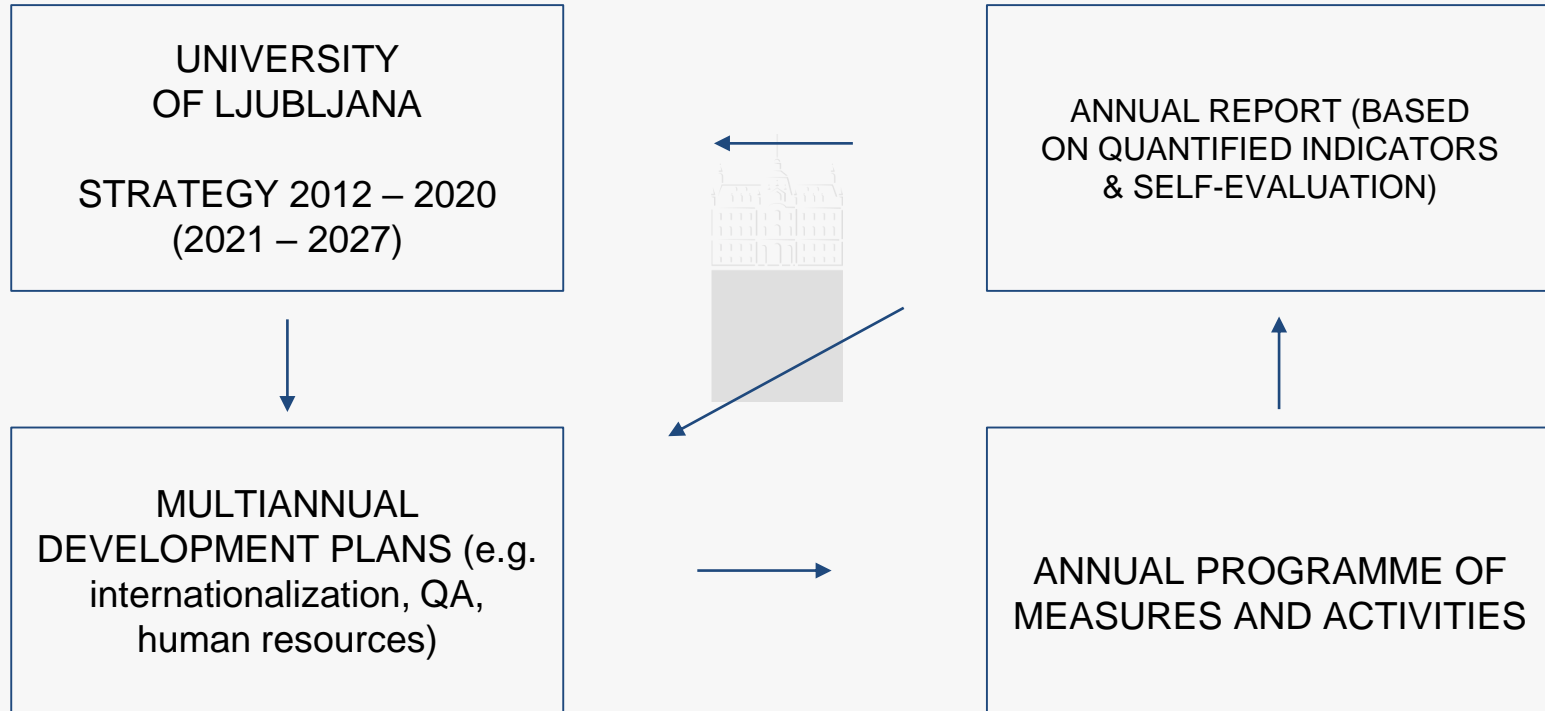
- **Accreditation of a study programme** (indefinite period)
- **Annual evaluation of a sample of study programmes** (approx. 2 %)
- Extraordinary evaluation of a study programme



# *UL international accreditations, evaluations, quality labels*

- 5 international institutional accreditations
- 36 international programme accreditations
- 6 international institutional evaluations
- 14 international programme evaluations
- 21 quality labels
- 73 quality-labelled programmes

# *System of planning and reporting*



# *Internal QA Ecosystem*

- Annual institutional self-evaluation (and business report)
- Annual self-evaluation of study programmes
- Enhancement-led visits
- Strategy mid-term and final evaluations
- Benchmarking and quality-oriented projects

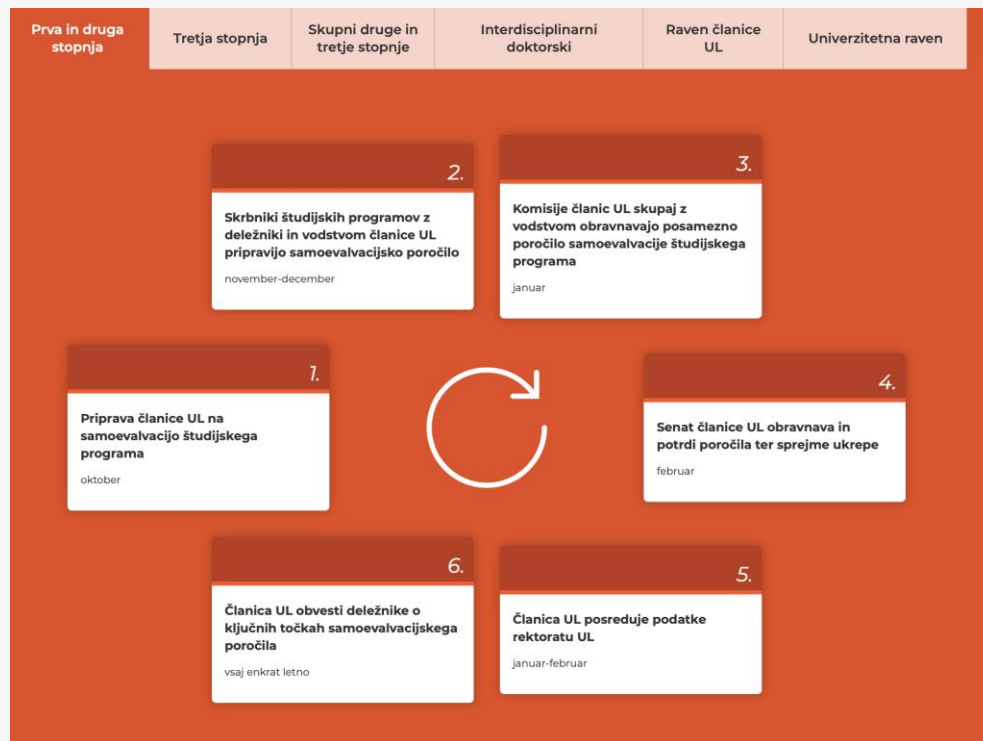
# *Annual institutional quality cycle*

- university-level and member-faculty level
- planned measures and control of implemented measures
- communication between two levels



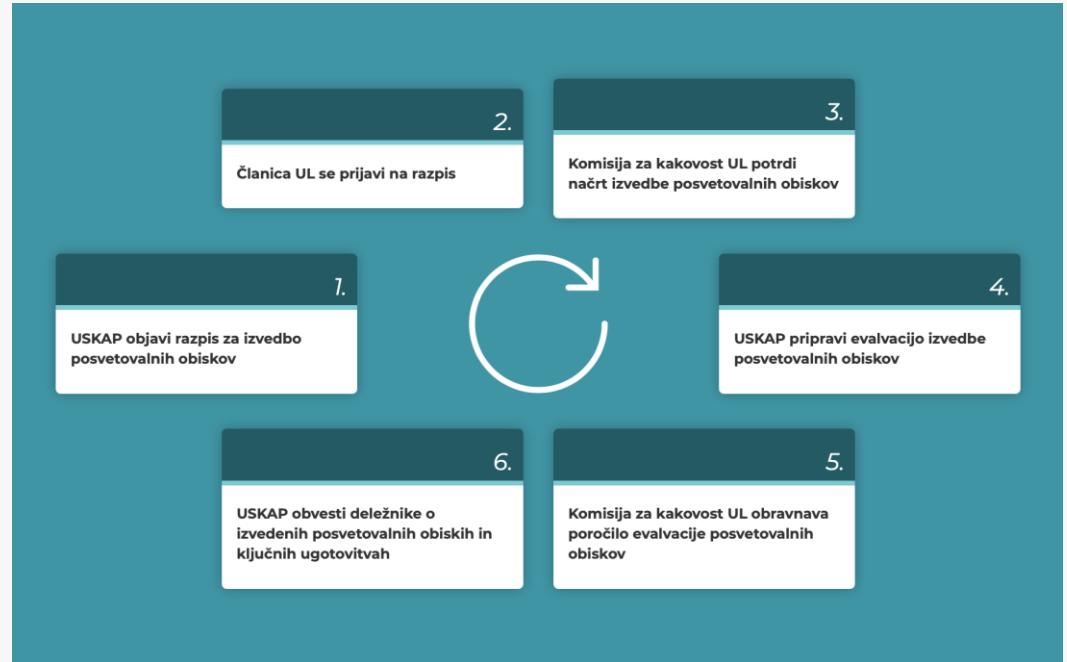
# Annual programme quality cycle

- for all three cycles
- bottom-up process
- communication between three levels (programme-member-faculty-university)
- the basis for programme-revision process



# *Enhancement-led visits*

- structured process of quality enhancement
- peer support of fellow member-faculties and their staff



# *Key IQA-related Issues*

- tensions between institutional logic and programme logic
- the key organizational unit to support elevation of quality culture is member faculty
- the robustness of “programme re-accreditation” mindset within the national system